

The ROCHESTER CATHOLIC SCHOOLS are faith-filled communities that seek to provide a challenging, quality academic experience for students. Our schools are centered on the faith formation of the students as we develop the gifts and talents of each individual. The Rochester Catholic Schools cultivate in our students a respect for themselves and others, a sense of responsibility, a love of learning and a desire to serve. We understand that we are members of the global community of God's family.

We recognize the individual needs of each learner and provide both intervention and enrichment through differentiated instruction, small and large group work, collaborative learning groups, and flexible ability grouping and tracking. Student progress in achieving the curricular goals is measured in a variety of ways. Assessment may include teacher observation, student self-evaluation, formal testing, journals, pre/post testing, checklists and anecdotal records. The Stanford Test of Achievement is administered in grades two through eight.

All curricular areas are on a cycle of review and evaluation and meet or exceed state and national standards. This allows for improvement and growth based on the needs of our students and knowledge gained from reflection and research. The critical objectives of our curriculum are to enhance student potential and improve student learning. This brochure is designed to provide an over-view of the Rochester Catholic School's curriculum. It is based on the comprehensive curriculum that has been written for preschool through grade eight for each subject area.

Students in the ROCHESTER CATHOLIC SCHOOLS experience learning through active involvement, inquiry, hands-on instruction and real life situations. We work to model Christ, spread the Good News, and grow closer in our relationship to God.

RELIGION

Profession of Faith

- God as Creator
- Jesus as the Son of God
- Jesus as Brother
- God as Father, Son and Holy Spirit
- Mary as the mother of Jesus

Celebration of the Christian Mystery

- Seven Sacraments

Life in Christ

- Practice charity
- Love God
- Serve others
- People made in the image of God
- Golden Rule
- Commandments of Love

Christian Prayer

- Define prayer
- Participate in formal and informal prayer

WORLD LANGUAGES: SPANISH AND FRENCH

Communication

- Basic greetings
- Appropriate responses
- Introduction of self and others

Cultures

- Names of the months
- Cultural practices and celebrations

Connections

- Count, color words, calendar words, names of basic body parts, foods and animals

Comparisons

- Word relationships among languages

Communities

- Recite selected prayers

HOLY SPIRIT

5455 50 Ave NW
Rochester, MN 55901
507-288-8818

SAINT FRANCIS OF ASSISI

318 11 Ave SE
Rochester, MN 55904
507-288-4816

SAINT JOHN THE EVANGELIST

424 West Center St
Rochester, MN 55902
507-282-5248

SAINT PIUS X

1205 12 Ave NW
Rochester, MN 55901
507-282-5161

LOURDES HIGH SCHOOL

621 West Center St
Rochester, MN 55902
507-289-3991

ROCHESTER CATHOLIC SCHOOLS

1710 Industrial Drive NW
Rochester, MN 55901
507-424-1817

2009 - 2010

WWW.ROCHESTERCATHOLICSCHOOLS.ORG

Curriculum guide

GRADE K

LANGUAGE ARTS

Phonics/Decoding

- Upper and lower case letters
- Initial consonant sounds
- Rhyming words

Mechanics

- Punctuation
- Capitalization

Writing Skills

- Story dictation
- Story journaling

Vocabulary

- Selected high frequency words

Comprehension/Study Skills

- Comprehension skills with emphasis on concepts of print, fantasy/reality
- Compare/contrast
- Sequence

Speaking and Listening

- Share personal experiences
- Follow directions
- Retell a story
- Use appropriate expression

LIBRARY SKILLS

- Orientation
- Organization
- Selection and utilization of materials
- Comprehension
- Application/appreciation of literature

ART

- Line, shape, color, form, texture, and space
- Create artwork with a variety of medium
- Analyze works of art

HANDWRITING

Legibility

- Proper posture, pencil and paper position
- Proper formation of printed letters and numbers
- Size, slant, spacing, shape and smoothness

MATH

Mathematical Reasoning

- Create and solve word problems
- Estimate

Number Sense

- Rote count to 100
- Count backwards from 10
- Count number of objects in a set
- Number order 0 – 31

Computation and Operation

- Recognize a set of objects up to 6 without counting
- Add/Subtract numbers up to 10 using concrete objects

Patterns, Functions and Algebra

- Patterns
- Sort objects by various attributes

Data Analysis, Statistics and Probability

- Construct and read picture graphs
- Make predictions

Spatial Sense

- Use correct terminology to describe placement of objects
- Symmetry

Geometry

- Identify designated shapes

Measurement

- Measure length, weight and capacity
- Passage of time using clocks and calendar
- Identify coins and their value

MUSIC

- Expressive qualities, tone color, duration, pitch, design, cultural context and movement

SCIENCE

Areas of Focus: Comparing and Measuring, Solids and Liquids

- Compare and measure objects
- Compare the properties of solids and liquids
- Classify matter
- Organize information and interpret results
- Scientific method

SOCIAL STUDIES

Area of Focus: Families and Friendship

Geography

- Compare and contrast agricultural and urban regions
- Geographic locations of current events

History

- Family History
- Concept of time
- Current historical events

Civics

- Pledge of Allegiance
- Roles of community workers
- Current events

Environment

- Growth and change

Economics

- Relationship between people and jobs

COMPUTER SKILLS

The computer skills curriculum follows the guidelines set forth by the National Educational Technology Standards. At each grade level students are being introduced to, developing or mastering the many skills under each standard. Students will achieve mastery of these standards by the end of eighth grade. The use of technology is integrated into all curricular areas.

Areas of focus in Kindergarten:

- Basic concepts of computer use
- Use of software to reinforce skills

PHYSICAL EDUCATION/HEALTH

- Propel, body control and rhythms
- Personal health
- Safety

FAMILY LIFE

Spiritual Being

- Recognize body as a gift from God
- Respect for all life

Psychological Being

- Choice and decision making skills
- Concept of family
- Expression and response to feelings
- Friendship skills
- Catholic Virtues, Gifts and Fruits of the Holy Spirit

Physical Being

- Physical changes and terminology

GUIDANCE

- Personal, social and emotional health
- Careers and vocations
- Academic study skills